

D.K. Govt. College for Women (A), Nellore

Internal Quality Assurance Cell

Report on Teachers Feedback on Curriculum, Teaching-learning,

Infrastructure & Governance 2022-2023

As a measure of quality enhancement initiative, IQAC of the College, makes it a practice to receive feedback from various stakeholders such as students, alumni, employers, and teachers. IQAC has planned to take feedback from teachers on Curriculum, Teaching-learning, Infrastructure & Governance to augment the pace of reform and development towards better academic activity leading to qualitative improvement of all the aspects. The feedback is taken on the following parameters. These parameters are assessed on a five-point scale where they must mark as Strongly agree, Agree, Neutral, Disagree and Strongly disagree.

Student-friendly and skill-oriented curriculum, motivating design of curriculum for the learner and participate, the currently and relevance of the programme offering, weightage to employability in curriculum design and development, and freedom to contribute ideas on curriculum design and development.

Student centered learning resources, opportunities to update faculty knowledge and skills, encouragement for the student centered class work and preparation of teaching resources, sufficient and up-to date teaching aids in the department, supported with adequate learning resources, encouragement to carry out research, encouragement to organize and participate in seminars / workshops / symposia / conferences / linkages / MOUs / collaboration, and encouragement to undertake extension service programmes, effective evaluation system.

Adequate class rooms and furniture, are properly maintained, Sufficient and well-maintained toilets for faculty and students, adequately equipped labs, optimal use of infrastructure are available in the departments. Adequate provision of basic facilities and water resources and safe drinking water and adequate sports infrastructure are also available in the college.

Accessible administration, quality initiatives and contribute for improvement. Freedom for faculty to express the opinions, role of IQAC is effective for promoting quality in the institution, adequate opportunities, and support to the teaching and non-teaching faculty are available.

Teachers have assessed these four broad areas.

1. Curriculum

More than half of the teachers (57%) Strongly agreed that the overall Curriculum design and development are good and encourages students to learn and participate. 71% of the teachers Strongly agreed that the curriculum design motivates the learner and makes the student to participate in the academic activities. 58% of the teachers have agreed that the Employability and entrepreneurship / startups are given weightage in curriculum design and development. 10% of the teachers gave neutral opinion that the curriculum engulfs the multidisciplinary interpretations.

2. Teaching-learning

With reference to teaching-learning and evaluation, the teachers have expressed the following opinions: Approximately 56.5% of the teachers Strongly agreed that the overall teaching-learning evaluation methods are good. They also Strongly agreed that the faculty has a chance to update their knowledge and skills. All the teachers Agreed that the teachers are supported with adequate learning resources and teachers are encouraged to organize and participate seminars / workshops / symposia /conferences / linkages / MOUs / collaboration and to undertake extension service programmes. 11% of the teachers gave neutral opinion that the evaluation system followed by the institution is effective. 8% of the teachers disagreed to the statements that the Teaching aids in the departments are sufficient and updated and Teachers are encouraged to carry out research.

3. Infrastructure

With reference to the infrastructure in the college they have given their opinions in the following way: Half of the teachers just Agreed that the overall infrastructure is good. 19% of the teachers Disagreed to the statement that the Toilets are sufficient and well maintained for faculty and students. 29% of the teachers not Agreed that the labs are adequately equipped. 55% of the teachers Agreed that the infrastructure available in the department is optimally used. 76% of the teachers felt that the Sports infrastructure is adequate.

4. Governance

With reference to the Governance, 66% of the teachers Strongly agreed, 5% of the teachers gave neutral opinion and 4% Disagreed with the overall Governance. 74% of the teachers Strongly agreed, 13% just Agreed, 8% gave neutral and 5% Disagreed that the administration is accessible. 82% of the teachers Strongly agreed that the IQAC is working well for promoting internal quality in the institution.

With reference to four major areas the IQAC (Internal Quality Assurance Cell) introduced mandatory skill-oriented certificate courses to be offered by each department from this academic year and for motivating the learners the college is giving various Endowment prizes for meritorious students. Board of Studies ensures the inclusion of topics in courses as per the regional, local, and global needs. Most of the courses in the curriculum are practical oriented in science streams and application oriented in arts streams.

With reference to student centered learning resources, the college is providing so many facilities like NDL, Central Library, Departmental Library with bar coding, Online content through VCs and DCs etc.

The research committee in the college encourages the staff to take up different research activities and made mandatory publications of research paper by each faculty.

Each and every faculty member and student have access with the administration to get their works done on time.


IQAC Co-ordinator


Principal

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